**Do One Thing Project Paper Rubric**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- |
| **Grading Criteria** | Distinguished  7 | Proficient  5 | Emerging  3 | Novice  1 | Your Evaluation | Teacher Evaluation |
| **Ecological Connection** | Thorough and complete understanding of the larger environmental issue connected to the project; ecosystem details are accurate | Substantial understanding of the larger environmental issue connected to project; some ecosystem details are included | Partial or incomplete understanding of larger environmental issue connected to project | Misunderstandings or serious misconceptions about the larger ecological issue |  |  |
| **Personal Impact Analysis** | Detailed and precise analysis of impact of project; benefits of project are clear | Complete analysis of impact of project; some benefits of project are clear | Incomplete analysis of impact of project; benefits of project are unclear | Analysis of impact of project has many misconceptions or is missing |  |  |
| **Possible Solutions** | Clearly explains multiple ideas that extend beyond the project | Explains an idea that extends beyond the project | Explains an idea that does not extend beyond the project | Did not include any solution ideas |  |  |
| **Written Expression** | Paper is exceptionally clear and easy to follow; includes an organized format, appropriate vocabulary, correct citations, and no usage or mechanical errors | Paper is generally clear and able to follow; includes an organized format, mostly appropriate vocabulary, correct citations and few usage or mechanical errors | Paper lacks clarity and is difficult to follow; does not include an organized format, some appropriate vocabulary, incorrect citations and many usage or mechanical errors | Paper is unclear and impossible to follow; does not include an organized format, has no appropriate vocabulary, no citations and many usage or mechanical errors |  |  |
|  | | | | | **/16** | |

Notes:

**Score Conversion:**

|  |  |  |  |
| --- | --- | --- | --- |
| 16 | 50/50 100% A | 10 | 39/50 78% C+ |
| 15 | 48/50 96% A | 9 | 38/50 76% C |
| 14 | 45/50 90% A- | 8 | 36/50 72% C- |
| 13 | 44/50 88% B+ | 7 | 34/50 68% D+ |
| 12 | 42/50 84% B | 6 | 33/50 66% D |
| 11 | 40/50 80% B- | 5 and below | E |